Section 7.1b – Basics of Graphing and Slope Intercept Form – Part 2

Slope-Intercept Equation

- > Now think about this, a **LINE** is made up of **an INFINTE** number of individual points
- > There are two equations we are going to talk about this year



- > The variables in this equation are very important
 - The *m*: Is the **SLOPE** of the line, represented $\frac{RISE}{RUN}$ also $\frac{CHANGE IN HEIGHT}{CHANGE IN LENGTH}$

The **Slope** is the **same** from any point on the line to another The **Slope** stays **constant**

• The **b**: Is the y - intercept, where the line crosses the y - axis

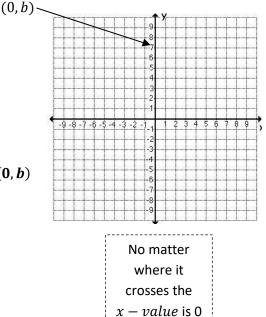
Why *b* and not *y* then?

No matter where you cross the y - axis, what is the x - value?

As mentioned before, is always 0

So, every y - intercept, has the coordinates: (**0**, **b**)

The *b*, is wherever **it crosses** the y - axis.



• Lastly, the *x* and *y*.

They represent the (x, y) coordinates of every possible point on the line

Every line (except 1 type) has a y - intercept and has a *slope*. As an example:

$$y = mx + b \quad \rightarrow \quad y = \frac{2}{3}x + 4$$
The Slope (m) is:
$$\frac{2}{3}$$
For every 2 you go up, you go right 3, both positive

❖ Remember that the *x* and *y* represent every set of coordinates (*x*, *y*)
 So, the *y* − *intercept* is when the *x* − *value* is 0
 We can plug 0 in to the equation for *x* and then solve for *y*

 $y = \frac{2}{3}x + 4$ y = mx + b y = m(0) + b y = 0 + b y = 0 + 4 y = 0 + 4 y = 0 + 4 y = bSo y = b, when x is 0 y = 4That's why b is the y - intercept

Now let's go back to the (x, y), remember that they represent the **coordinates of every possible point on the line**, they also are called **the solution** to the y = mx + b equation.

• What I mean by that is that when I plug the *x* and *y* values into the equation of a line, it stays equal.

Example:

$$y = \frac{2}{3}x + 4$$

i) When x = 0

$$y = \frac{2}{3}(0) + 4 \rightarrow y = 4$$
 Coordinates are: (0, 4)

ii) When x = 3

$$y = \frac{2}{3}(3) + 4 \rightarrow y = 2 + 4 = 6$$
 Coordinates are: (3, 6)

iii) When x = 6

$$y = \frac{2}{3}(6) + 4 \rightarrow y = 4 + 4 = 8$$
 Coordinates are: (6,8)

• We can continue this infinitely!

So, what do we know so far?

- ✓ Every *y* − *intercept* has an *x* − *value* of 0
- \checkmark Every x intercept has a y value of 0
- ✓ We can find an **infinite number** of coordinates (solutions) for a line

Now for **Slope** we know a few things too.

- ✓ The Slope of a straight line is consistent
- ✓ The Slope can go up or down

✓ The Slope is:
$$\frac{Rise}{Run} = \frac{Change \ of \ Height}{Change \ in \ Length} = \frac{Change \ in \ y}{Change \ in \ x} = \frac{y_2 - y_1}{x_2 - x_1}$$

Slope of a Horizontal Line

✤ What is the Slope?

Pick any two points on the line and use the Slope Equation

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{4 - 4}{7 - (-2)} = \frac{0}{9} = 0$$

Since there is **NO CHANGE IN HEIGHT**, every **Horizontal Line** has a:

Slope of:

Slope of a Vertical Line

What is the Slope?

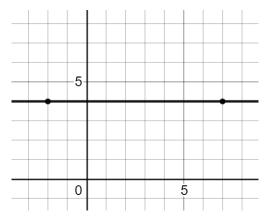
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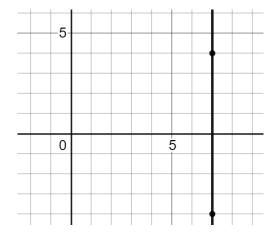
Pick any two points on the line and use the Slope Equation

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{4 - (-4)}{7 - 7} = \frac{8}{0} = Undefined$$

Since there is **NO CHANGE IN LENGHT**, every **Vertical Line** has a:

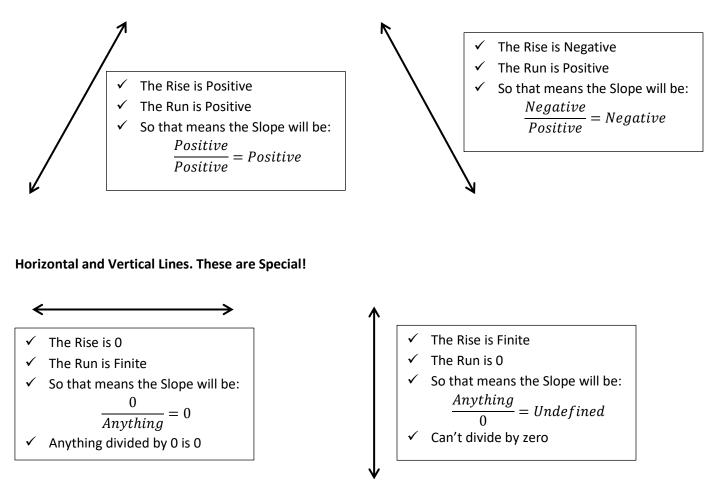
Slope of: *Undefined* (we cannot divide by 0)





We have seen 4 different types of lines. Their characteristics will result in 4 types of Slope.

Look at them from **Left to Right**.



Solutions to a Line

- Next is **figuring out if a point is on a line**. That is the same as saying: Is the **following point a solution** to the **equation of the line**.
 - ✓ If the **point is a solution**, then when you plug the (x, y) into the given equation, it will **stay** equal, and the **point is on the line**
 - ✓ If the point is not a solution, then when you plug the (x, y) into the given equation, it will not stay equal, and the point is not on the line

Example 4: Does the line y = 2x + 5 go through the point (1,8)?

Solution 4:

- Since x is 1, we plug 1 in for x and since y is 8, we plug 8 in for y.
- Work through the equation and see if it stays equal.
- If it does, it's a solution (A point on the line)
- If it doesn't, it's not a solution (Not a point on the line)

$$y = 2x + 5$$
$$8 = 2(1) + 5$$
$$8 = 2 + 5$$
$$8 = 7$$

8 DOES NOT EQUAL 7

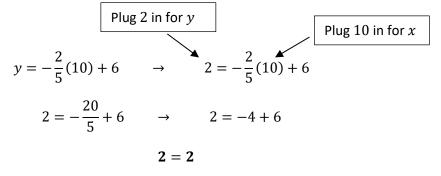
So that means that (1, 8) is **NOT a solution** to y = 2x + 5

In other words, the point at (1, 8) is **not on the line** with the equation y = 2x + 5

Example 5:

• Does the line $y = -\frac{2}{5}x + 6$ go through the point (10, 2)?

Solution 5:

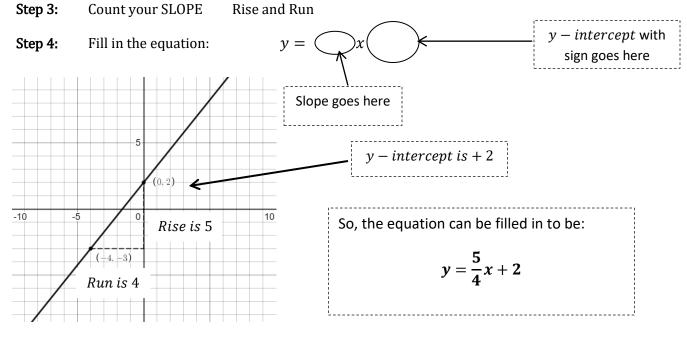


So that means, the point (10, 2) is a point on the line.

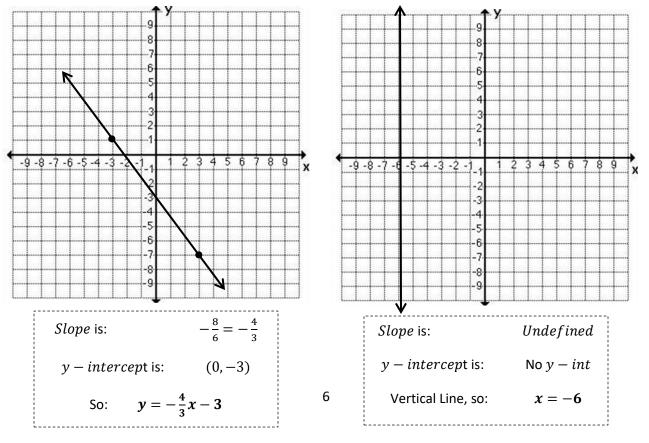
(10, 2) is a solution to the equation $y = -\frac{2}{5}x + 6$

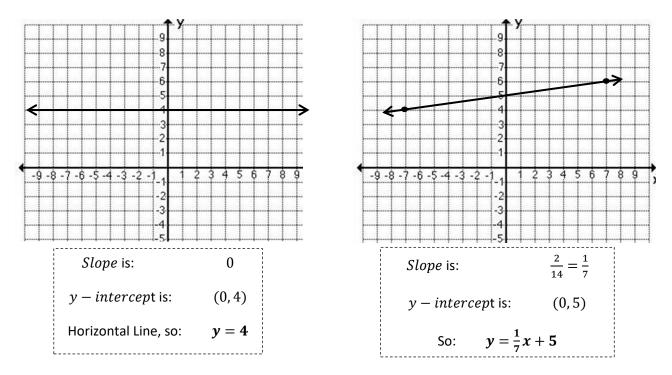
Writing Equations of Lines

- **Step 1:** Identify the *y intercept*
- **Step 2:** Identify **two points** on the grid where the line crosses an **intersection of** *x* **and** *y* gridlines perfectly



Write the Equation of the Following Graphs

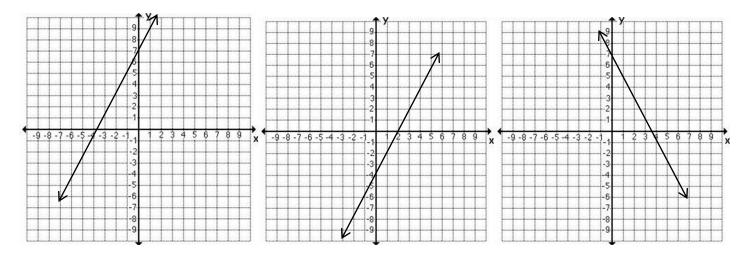




Matching Equations to Graphs

- The last concept we will look at in this section is matching graphs to equations and vice versa
- The trick is to take the information we have and use it to our advantage
- If the equation is in <u>Slope-Intercept Form</u>
 - Just Identify the SLOPE and y intercept and use the process of elimination

Example 1: Identify the graph that matches the equation y = 2x + 7

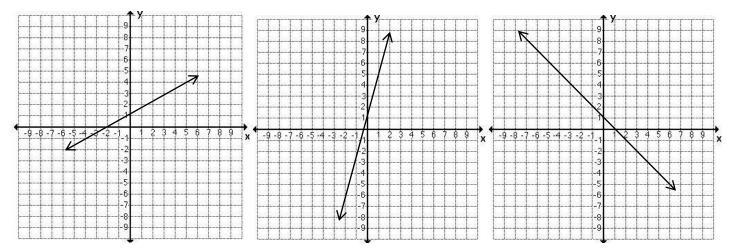


- Right Away I know what?
- My y intercept is +7
 - That immediately excludes the 2nd graph
 - It goes through -7
- My **Slope** is POSITIVE 2
- That removes the 3rd graph
- It has a negative Slope
- \circ $\;$ It has to be the 1st graph

Sometimes it's even easier

Example 2:

Which graph matches the equation: y = -x + 1



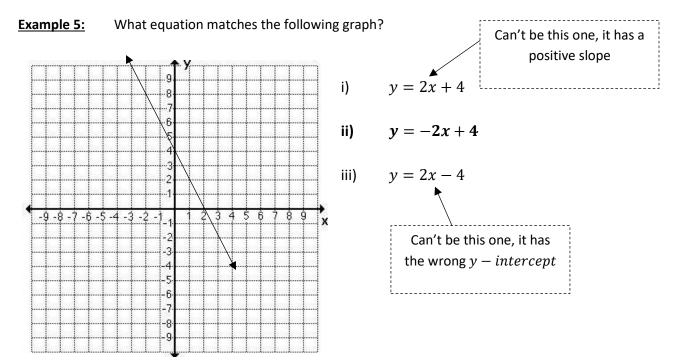
> Why is this so easy?

- Look at the Slope of the equation?
 - o It's **NEGATIVE**
- Which graph has a negative slope?
 - Only the third one!

Foundations of Math 9

What about 1 graph and multiple equations?

• Use elimination and the information you have to narrow down the equations that fit



Foundations of Math 9

Section 7.1b – Practice Questions

- 1. Are the following points solutions to the given equations? Are they POINTS on the given LINE?
 - a) (1, -3) y = 3x 5

b) (0, 5)
$$y = \frac{2}{3}x + 5$$

c)
$$(-2, 7)$$
 $y = \frac{3}{2}x + 4$

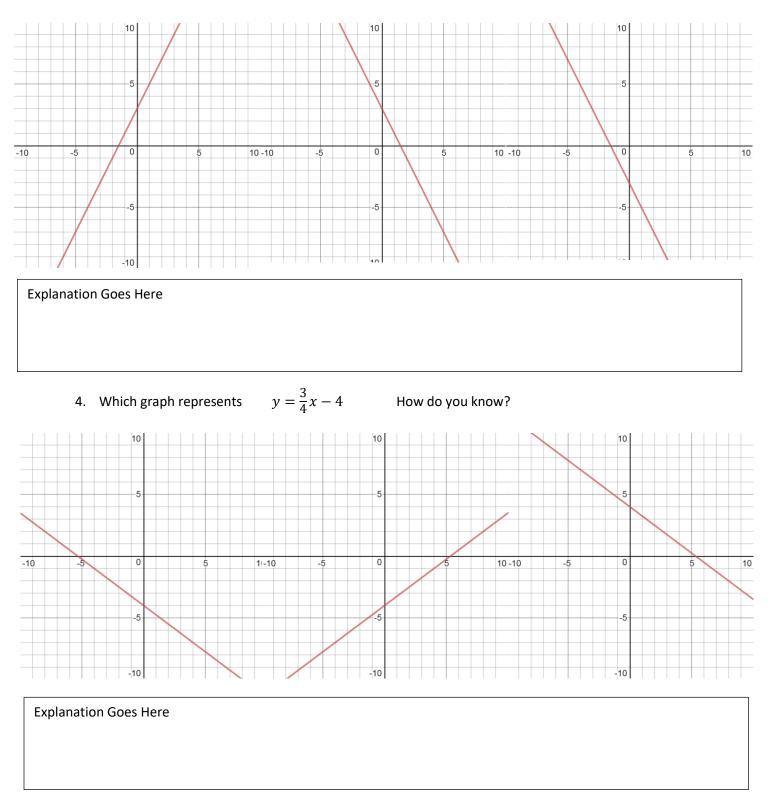
d)
$$(8, -1)$$
 $y = -\frac{1}{8}x$

e) (3,3)
$$y = \frac{2}{3}x + 1$$

- 2. Find 3 different coordinates that exist on the given lines. Remember there are an infinite amount of them.
- a) y = 3x 5

b)
$$y = -\frac{6}{7}x + 8$$

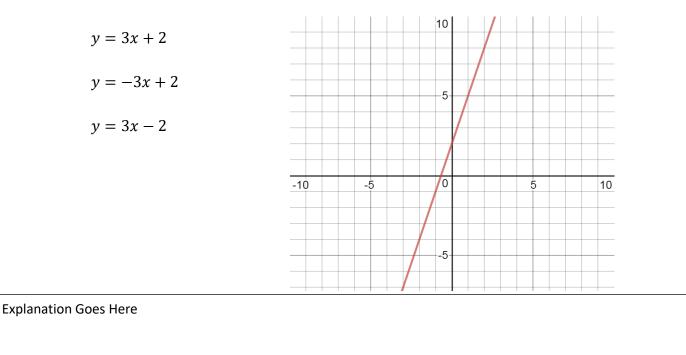
c)
$$y = \frac{3}{5}x - 6$$



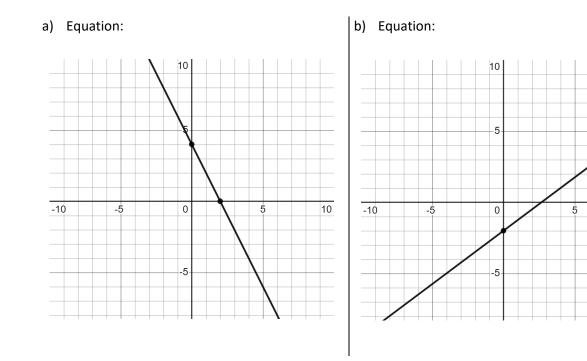
3. Which graph represents y = -2x + 3 How do you know?

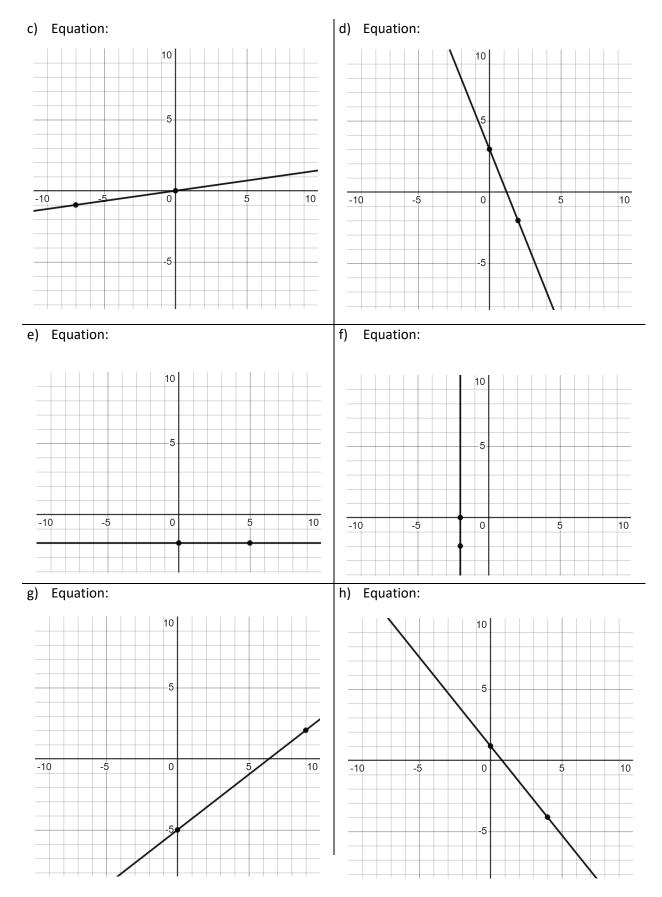
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5. Which equation matches the graph below:



6. Use the given y-intercept and determine the slope of the following lines to write their equations in Slope-Intercept Form





Section 7.1b – Answer Key

| 1. Need Explanations |
|---|
| a) No |
| b) Yes |
| c) No |
| d) Yes |
| e) Yes |
| 2. Infinite Solutions |
| Pick an x and solve for y |
| Check with Herlaar |
| 3. Second Graph |
| Correct Slope and y-int (explain with more detail in your solution) |
| 4. Second Graph |
| Only graph with positive slope |
| 5. First Equation |
| Positive slope, positive y-int |
| 6. |
| a) $y = -2x + 4$ |
| b) $y = \frac{3}{4}x - 2$ |
| c) $y = \frac{1}{7}x$ |
| d) $y = -\frac{5}{2}x + 3$ |
| e) $y = -2$ |
| f) $x = -2$ |
| g) $y = \frac{7}{9}x - 5$ |
| h) $y = -\frac{5}{4}x + 1$ |
| |

Extra Work Space