Section 5.1 – Scale

This booklet belongs to:	Block:
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Similar Shape Requirements

- When two or more objects are to scale it is implied that they are similar figures
- When shapes or figures are **SIMILAR** it is a **MUST** that the:
 - Corresponding Angles are EQUAL



• Corresponding sides have PROPORTIONATE RATIOS





•	If you measure	Big Small	we get a Ratio of:	$\frac{AB}{DE} =$	$\frac{AC}{DF} =$	$\frac{BC}{EF} =$	2
•	If you measure	Small Big	we get a Ratio of:	$\frac{DE}{AB} =$	$\frac{DF}{AC} =$	$\frac{EF}{BC} =$	1 2

As long as you are **consistent** the **ratios** should always be **proportionate**

Foundations of Math 9

<u>Scale</u>

- \circ $\,$ Once we know the shapes are similar, we can calculate the scale factor $\,$
- \circ $\;$ For basic shapes, it matters which is the Image and which is the Object
- The Object is the original, Replication is the Image

There are three scenarios for Scale Factor

> If two shaped are the SAME SIZE what is the Scale Factor?



So, if the IMAGE is larger, would it make sense for the Scale Factor to be bigger or less than 1?



> If the IMAGE is smaller, would it make sense for the Scale Factor to be bigger or less than 1?



It means that the Scale Factor, the proportional of Image to Object is always written.

 $Scale \ Factor = \frac{New}{Orignal}$

From above... here is the calculation, and the specific type of size change.

i) $\frac{New}{Original} = \frac{3}{3} = 1, \quad Equal \text{ to 1} \text{ means they are the SAME SIZE}$ ii) $\frac{New}{Original} = \frac{4}{2} = 2, \quad Greater \text{ than 1} \text{ is called an ENLARGEMENT}$ iii) $\frac{New}{Original} = \frac{2}{4} = \frac{1}{2}, \quad Less \text{ than 1} \text{ is called a REDUCTION}$

Example 1: Assuming the following are **SIMILAR**, what is the Scale Factor of the following shape?

Solution 2:



- In this section we will be comparing a variety of shapes, we call them POLYGONS
- Polygons are a **union of three or more segments**, where each segment intersects with exactly two other segments at its endpoint (vertices)
- Here is an example of the most used and discussed POLYGONS

<u> Triangle – A 3-sided Polygon</u>

There are four types of Triangles

Right Triangle	Λ	Isosceles Triangle
 Has a 90° angle 		Two sides the sameTwo angles the same
 Equilateral Triangle		Scalene Triangle
 All sides the same All angles the same		No sides the sameNo angles the same

Quadrilateral – A 4-sided Polygon

We will look at 5 different types



- Scale drawing are used all the time
- It wouldn't always be **practical** to draw items their original size, we need to be able to **scale them up or down**
 - Think about representing an ant, it wouldn't be efficient to try to identify anatomy unless we increase the size
 - Or think about a building, if we wanted to fit a drawing on a piece of paper we would need to scale it down

• We need to **use scale factor** to keep the drawings accurate, every aspect needs to be scaled up or down accordingly.



Scale of Existing Pieces

• New/Original doesn't really work when we are talking about actual objects. What matters is which you are comparing to which

Example: Consider the Golden Gate Bridge.

Before the bridge physically existed, they would have created a model to demonstrate what the bridge would look like. The scale depends on how you compare the two pieces:



Section 5.1 – Practice Problems

What is the **Scale Factor** of the following images? In order to be to scale the two objects are assumed to be **Similar Figures**.



- 4. Explain what Scale Factor represents in your own words. Give me an example that you've seen before. (Not shapes on paper in math)
- 5. A vertical pole 3m high has a shadow 5m long. If a vertical building is 66m high, how long is the building's shadow at the same time of day?

6. A 193kg lunar vehicle weighs 31kg on the moon. How much does 90kg person weigh on the moon?

7. A hockey rink is 96m by 48m draw a scale model of a hockey rink if the scale factor is 1cm to 12m. You'll need a ruler.

8. If the height of the model display of the New Vic High building is 30cm, and the height of the actual building in 30m. How can we describe the ratio of the two? Demonstrate how the ratio changes depending on how we compare. Careful with unit. (1m = 100cm)



9. Draw the following image to the given scale factors (grid is for accurate measurement, location of image does not matter)



10. Complete the following, identify the scale factor

Original Size is:

