3.1 Velocity

A scalar quantity is one which has only magnitude (just a number). Examples are mass, distance, and time. A vector is a quantity that has magnitude and direction. Examples are velocity, acceleration, and force.

Consider an object moving in a straight line such as a rock being thrown straight up in the air, or a car being driven down the road. The position function is s(t) and if the initial position (t = 0) of the object is taken to be zero (the origin) then the position is equal to the **displacement** (the direction and distance that an object has travelled) of the object! Unless the object changes direction. In general, displacement is defined as the *change* in an objects position (Δs). Recall that the **instantaneous velocity** (speed and direction of the object) at time t is defined as the limit of the **average velocity** of the object over shorter and shorter time intervals:

$$v(t) = s'(t) = \lim_{h \to 0} \frac{s(t+h) - s(t)}{h}$$

Thus, the velocity is the derivative of the position function and in Leibniz notation is written

$$v = \frac{ds}{dt}$$
 derivative of position with respect

Note

The sign convention we will use is the same as that used in physics. For vectors that are directed to the **right** or **up** the sign of the vector quantity will be **positive**. For vectors that are directed to the **left** or **down** the sign of the vector quantity will be **negative**. This **does not** apply to scalar quantities such as time, distance, or speed, they will always be positive since they have no direction associated with them.

Ex. 1

If a stone is dropped from a cliff that is 122.5 m high, then its height in metres after t seconds is $h(t) = 122.5 - 4.9t^2$. Note that this is a height *above* the ground level, so the initial position of the stone is h = 122.5 m *above* the ground which is referenced as the initial position. If this were done in a Physics 11 class, the position of the stone would be written $d = \frac{1}{2}gt^2$ with g = -9.80 m/s². Here, the top of the cliff is referenced as the initial position to be zero and d = -122.5 m.

- (a) Find its velocity after 1 s and 2 s.
- (b) When will the stone hit the ground?
- (c) With what velocity will it hit the ground?

a)
$$h'(t) = v(t) = -9.8t$$
 at $t=1$ $v(t) = -9.8m/s$

$$t=2$$
 $v(t) = -19.6 m/s$
b) Let's ground when $h(t) = 0$ $\rightarrow 0 = 122.5 - 4.9t^2 \rightarrow t^2 = 25$ $t=\pm 5$ time

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¹ The symbol s comes from the Latin **spatium** referring to the space between two locations. If you have taken physics from me the symbol \vec{d} is used for displacement (again assuming the initial position is zero) and d is used to represent distance. Recall from physics class that the arrow above the d was dropped and the context was used to determine if d represented displacement or distance. In most cases in physics class d referred to displacement. I am using s for position here because that is what is used in your textbook.

Ex. 2

The position of a particle moving on a line is given by the equation

$$s(t) = 2t^3 - 21t^2 + 60t, \qquad t \ge 0$$

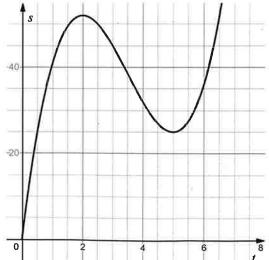
Where t is measured in second and s in metres.

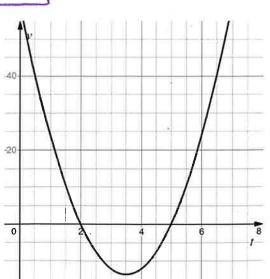
- (a) What is the velocity after 3 s and after 6 s?
- (b) When is the particle at rest?
- (c) When is the particle moving in the positive direction?
- (d) Find the total distance travelled by the particle during the first 6 s

$$= \frac{-12m/s}{\sqrt{(6)}} = \frac{6(6)^2 - 42(6) + 60}{24m/s}$$

$$52 + 27 + 11 = 90m$$

05te2 ad t25





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Homework Assignments

Section 3.1: #1 – 9