Section 2.2 - Standard Deviation

Consider this:

- There are 30 students in a math and science class and the mean of a test in Math and in Science is 60%. If Dawson scored 75% in Math and 80% in Science, in which class did he do better compared to the other students?
- The answer isn't easy to determine because you don't know the spread of the test scores with respect to the mean in the two classes.
- That spread is what is known as:

STANDARD DEVIATION

- The standard deviation is based on the deviations from the mean.
 - o First we square the difference between each value and the mean (squaring eliminates negatives)
 - Then total the squared deviations and divide them by the number of values
 - o Then take the square root of the value and you get the desired Standard Deviation

$\sigma = Greek \ symbol \ sigma \ for \ standard \ deviation \ of \ a \ population$ $\sigma = \sqrt{\frac{sum \ of \ the \ squares \ of \ the \ differences \ from \ the \ mean}{number \ of \ values}}$ $\sigma = \sqrt{\frac{(x_1 - \mu)^2 + (x_2 - \mu)^2 + \dots + (x_n - \mu)^2}{n}} \qquad (Basic \ Formula)$ $\sigma = \sqrt{\frac{1}{n} \sum_{i=1}^{n} (x_i - \mu)^2} \qquad (Summation \ Notation)$

- As you can imagine, this is a tedious process on a regular scientific calculator
- We will try a few to see if we can manage and comprehend the concepts
- But will also explore the STATS function of the calculator and how it simplifies the input of data

Example: Calculate the Standard Deviation from the following set of values:

Solution: Using the formula given above

a) First find the mean:

$$U = \frac{5+6+7+8+9}{5} = 7$$

$$U = \frac{15-71^2+(6-7)^2+(7-7)^2+(9-7)^2}{5}$$

$$U = \frac{4+1+0+1+4}{5} = \frac{10}{5} = \frac{72}{5}$$

b) First find the mean:

$$M = \frac{3+5+7+9+11}{5} = 7$$

$$T = \sqrt{\frac{(3-7)^2+(5-7)^2+(7-7)^2+(9-7)^2+(11-7)^2}{5}}$$

$$T = \sqrt{\frac{16+4+0+4+16}{5}} = \sqrt{\frac{40}{5}} = \sqrt{8} = 2\sqrt{2}$$

- Notice that (3,5,7,9,11) are two units apart compared to (5,6,7,8,9) which are one unit apart
- So it only makes intuitive sense that the Standard Deviation is twice as large for the second set of data

A Small Standard Deviation means:

The measures are clustered close to the mean

A High Standard Deviation means:

The measures are widely scattered from the mean

Calculate the Standard Deviation for the following set of data: Example 2:

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a)		
	Daily Commute time in Minutes	Number of Employees
5	0 to less than 10	4
15	10 to less than 20	9
25	20 to less than 30	6
35	30 to less than 40	4
45	40 to less than 50	2
	Total:	25

b)

Number of Orders	Number of Days
10 – 12	4
13 – 15	12
16 – 18	20
19 – 21	14
Total:	50

Solution 2:

a) First find the mean:

$$M = \frac{4(5) + 9(15) + 6(25) + 4(35) + 2(45)}{25} = \frac{535}{25} = 21.4$$

$$7 = \sqrt{\frac{4(5 - 21.4)^2 + 9(15 - 21.4)^2 + 6(25 - 21.4)^2 + 4(35 - 21.4)^2 + 2(45 - 21.4)^2}{25}}$$

$$\mu = \frac{4(11) + 12(14) + 20(17) + 14(20)}{50} = \frac{832}{50} = 16.64$$

$$\sigma = \sqrt{\frac{\left[4(11 - 16.64)^2 + 12(14 - 16.64)^2 + 20(17 - 16.64)^2 + 14(20 - 16.64)^2\right]}{50}}$$

$$\sigma = 2.7259$$

Section 2.2 - Practice Questions

- 1. The Value of Standard Deviation is:
- a) Never Negative
- b) Never Positive
- c) Never Zero

Why?

2. Find the Standard Deviation of: 2, 3, 5, 6, 9

3. Find the Standard Deviation

Score	Frequency
1	1
2	3
3	5
4	4
5	2

4. Find the Standard Deviation

Score	Frequency
$0 \le x < 10$	1
$10 \le x < 20$	4
$20 \le x < 30$	3
$30 \le x < 40$	2

- 5. What do each of the following signify?
 - a) A small Standard Deviation
 - b) A large Standard Deviation
 - c) A Standard Deviation of Zero