

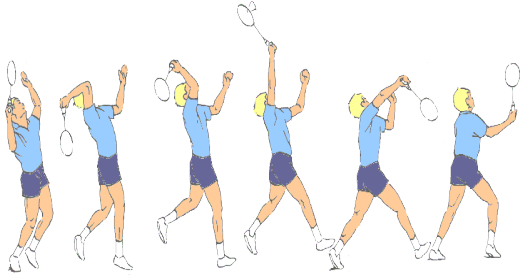
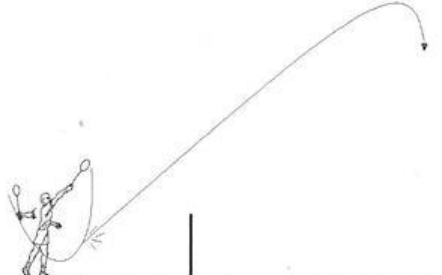
# BADMINTON PEER ASSESSMENT SHEET

**PERFORMER:** \_\_\_\_\_

**OBSERVER:** \_\_\_\_\_

<b>GRADING SCALE:</b>	<p><b>PLACE IN THE BOX IF THE CUE IS PERFORMED MOST OF THE TIME</b></p>	<p><b>O</b></p> <p><b>PLACE IN THE BOX IF THE CUE IS PERFORMED SOME OF THE TIME</b></p>	<p><b>X</b></p> <p><b>PLACE IN THE BOX IF THE CUE IS NOT PERFORMED AT ALL</b></p>
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## SKILLS AND CUES:

<b>OVERHEAD CLEAR</b>					<b>UNDERHAND CLEAR</b>				
<ol style="list-style-type: none"> <li>1. <b>NON-RACQUET FOOT FORWARD ON CONTACT, WEIGHT TRANSFER FORWARD</b></li> <li>2. <b>BACKSCRATCHER BACKSWING</b></li> <li>3. <b>CONTACT MADE AS HIGH AS POSSIBLE</b></li> <li>4. <b>HIGH, DEEP PLACEMENT</b></li> <li>5. <b>RETURN TO READY POSITION</b></li> </ol>					<ol style="list-style-type: none"> <li>1. <b>NON-RACQUET FOOT FORWARD ON CONTACT, WEIGHT TRANSFER FORWARD</b></li> <li>2. <b>HIGH, LONG BACKSWING</b></li> <li>3. <b>CONTACT MADE SWINGING UPWARD</b></li> <li>4. <b>HIGH, DEEP PLACEMENT</b></li> <li>5. <b>RETURN TO READY POSITION</b></li> </ol>				
									
<b>CUES</b>					<b>CUES</b>				
1	2	3	4	5	1	2	3	4	5
<p><b>WHAT DID YOUR PARTNER DO WELL?</b></p>    <p><b>WHAT COULD THEY WORK ON?</b></p>					<p><b>WHAT DID YOUR PARTNER DO WELL?</b></p>    <p><b>WHAT COULD THEY WORK ON?</b></p>				