## Workplace Math 11 – Learning Targets

Learning Target	Description
1-1	Identifying different ways of earning
	Hourly wage (Overtime, Double-time, etc.)
	<ul> <li>Salary and Commission (Bi-Weekly vs Semi-Monthly)</li> </ul>
	<ul> <li>Gross vs Net Pay (Basic Deductions – CPP/EI/Income Tax)</li> </ul>
1 – 2	Analyze banking services, investing, and borrowing concerning interest rates
	<ul> <li>Types of Savings (Simple Interest and Compound Interest)</li> </ul>
	<ul> <li>Types of Interest Affecting Borrowing and Credit Card Basics</li> </ul>
1 – 3	Ability to critically analyze and discuss purchase options and choices
	<ul> <li>Lease vs Buy</li> </ul>
	<ul> <li>Mortgage vs Rent</li> </ul>
	o Want vs Need
2 - 1	Understand and interpret graphical representation of information
	<ul> <li>Different graphs and how they represent information</li> </ul>
	<ul> <li>Legend and Axis Labels and how they help with interpretation</li> </ul>
2-2	Analyze slope and the relation it has to rates of change
	<ul> <li>Vertical and Horizontal slope and what they mean</li> </ul>
	<ul> <li>Independent vs dependant variables</li> </ul>
	$\circ$ Graphing rates change ( $km/hr$ , \$/ $hr$ , etc.)
3 – 1	<ul> <li>Area to Surface Area Comparisons – 2D to 3D representation images</li> </ul>
	<ul> <li>2D Net Drawings of 3D shapes</li> </ul>
	<ul> <li>Combining area of multiple surfaces to create Surface Area</li> </ul>
	<ul> <li>Drawing and Constructing 3D Shapes</li> </ul>
3 - 2	3-Dimensional effect on Volume and Capacity
	<ul> <li>Volume of Composite Shapes – making those connections</li> </ul>
	<ul> <li>How units connect to the dimensions of the shape</li> </ul>
	Volume connects to capacity through units of measure
4 – 1	Relationship between proportions, scale, and similar shapes
	<ul> <li>Computing proportions and understanding the connection to Scale and</li> </ul>
	similarity of shapes
	Drawing different Scales of given images
4 - 2	Right angle triangle trigonometry
	o Angles in a triangle add to 180°
	SOH CAH TOA trigonometric ratios of right angle triangles
	$\circ$ Correct calculator usage (cos, sin, tan, versus $cos^{-1}$ , $sin^{-1}$ , $tan^{-1}$ )