

# Unit Plan - Basketball

Lesson 8 - Peer Assessment Day

# PLO's

## Grade 9:

- A7 demonstrate a willingness to participate in a wide range of physical activities, including: individual and dual activities, games rhythmic movement activities (including dance and gymnastic activities)
- B2 apply fundamental movement skills in games activities in predictable and unpredictable settings
- C1 demonstrate behaviours that minimize the risk of injury to self and others in physical activity
- C3 demonstrate fair play in physical activities across the activity categories

## Grade 10:

- A1 describe a variety of ways to be active throughout one's life
- A4 participate daily in moderate to vigorous physical activity to enhance fitness
- B2 apply fundamental movement skills in a range of complex games activities
- C2 model proper use of equipment and facilities
- C3 apply fair play conduct in all physical activities across the activity categories

# Learning Intents

Students will be able to (SWBAT):

Psychomotor:

- Perform correct shooting, lay-up and dribbling technique
- Use change of pace and movement to provide support

Cognitive:

- Accurate assess a partner referring specific criteria
- Incorporate learned techniques into game settings

Affective:

- Playing cooperatively as a group
- Apply safety principles
- Be honest about assessment and feedback

Social:

- Create good team atmosphere
- Encourage everyone
- Be constructive and polite

Equipment:

- Basketballs
- Pinnies (at least 4 different colours)
- Assessment Sheets
- Cones (32)

# Sequence of Events

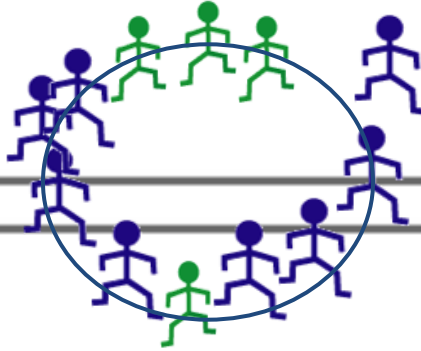
Date:

Number of Students:

Change and free-play:	10 minutes
Warm-up, stretch, discussion:	5 minutes
Initial Activity:	30 minutes
Culminating Activity:	20 minutes
Wrap-up and Change:	15 minutes
Total:	80 minutes

## WARM-UP - Shoot Around (5 minutes)

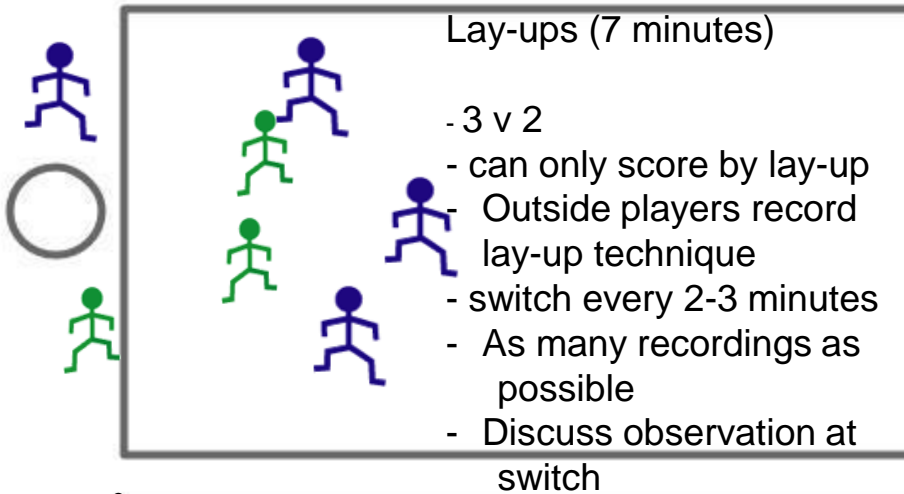
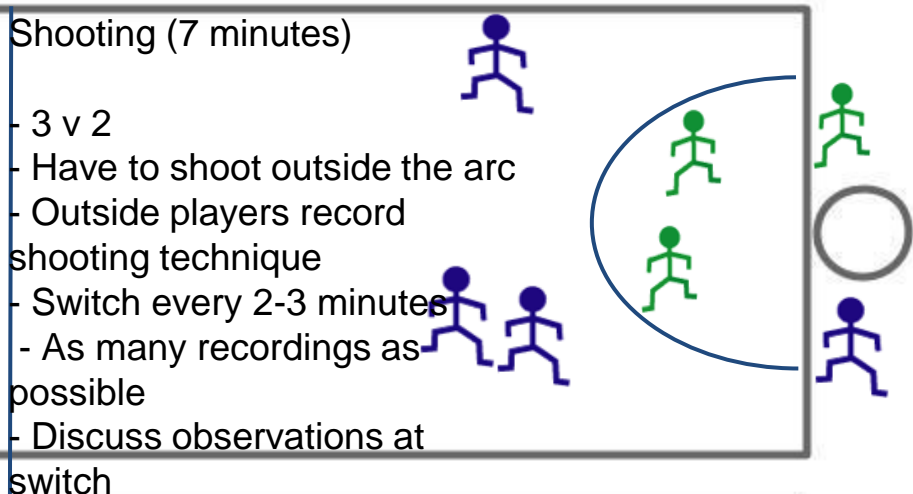
- Everyone has a ball, one foot in the center circle
- Have to go and make 6 of your best shots
- Repeat with lay-ups
- One more time, set shot at each hoop

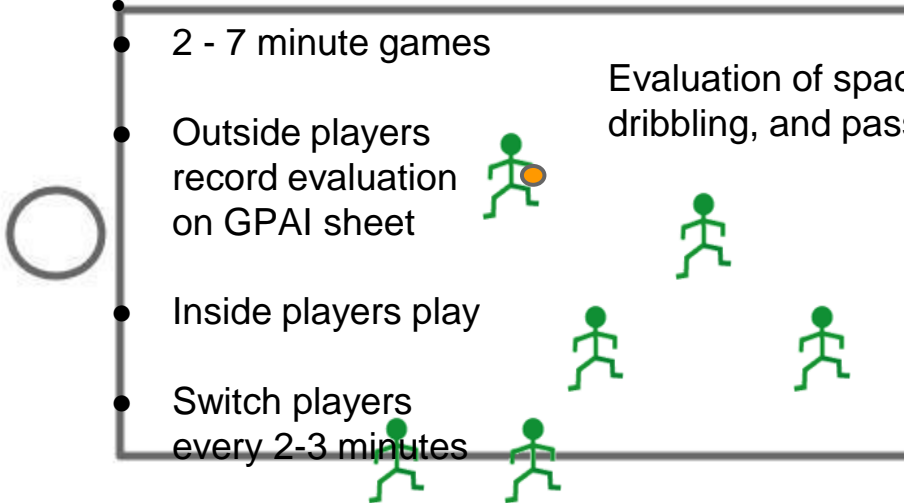
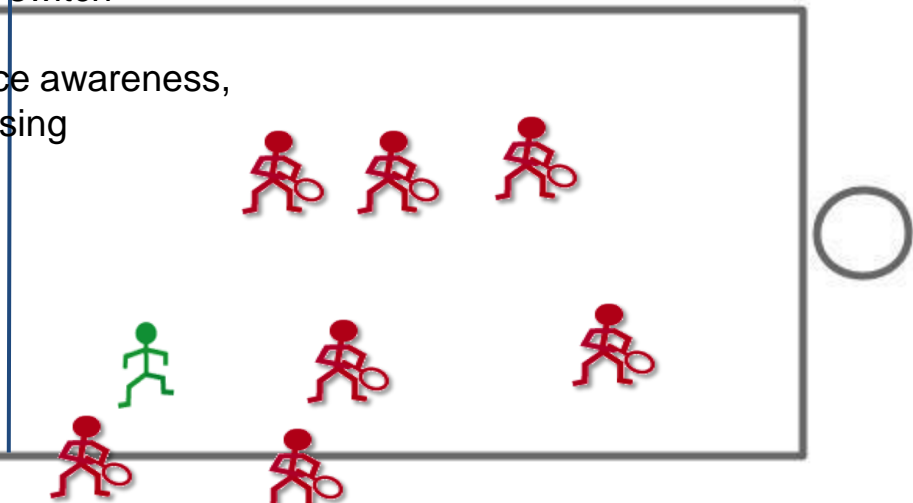


# What are we Trying to Achieve Today?

- Get introduced to Peer-Assessment forms and the idea of peer feedback
- Some subjective evaluation of what we've learned so far
- Non-pressure assessment (how you perform is less important than the feedback you give and receive)

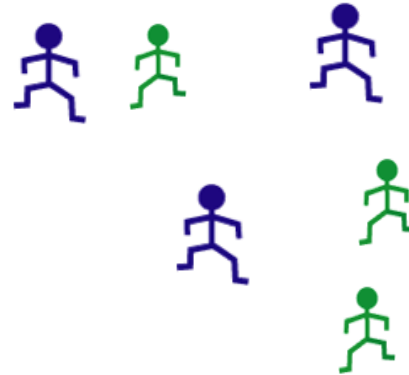
# Initial Activity - Mini-game and Skill work (30 mins/ 15 at each station)

Lay-ups (7 minutes)	Shooting (7 minutes)
 <ul style="list-style-type: none"><li>- 3 v 2</li><li>- can only score by lay-up</li><li>- Outside players record lay-up technique</li><li>- switch every 2-3 minutes</li><li>- As many recordings as possible</li><li>- Discuss observation at switch</li></ul>	 <ul style="list-style-type: none"><li>- 3 v 2</li><li>- Have to shoot outside the arc</li><li>- Outside players record shooting technique</li><li>- Switch every 2-3 minutes</li><li>- As many recordings as possible</li><li>- Discuss observations at switch</li></ul>

2 - 7 minute games	Evaluation of space awareness, dribbling, and passing
 <ul style="list-style-type: none"><li>• Outside players record evaluation on GPAI sheet</li><li>• Inside players play</li><li>• Switch players every 2-3 minutes</li></ul>	

## Culminating Activity - 3 v 3 (20 minutes)

- 3 v 3 or 4v4 inside the small half court games court (5 minute games)
- No rebounding, missed shot is a turn-over
- No stealing after turnover (sequence goes offense-defense)
- Reiterate: shooting technique, taking realistic shots





# Wrap-up (5 minutes)

- Equipment retrieval by students
- Discussion: Feedback on how that went
- Talk for next day (Tournament)
- See you tomorrow gentlemen